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[Teacher Planning Day - April 9 - No School](#)

[SAT Testing for Juniors April 13th & 27th](#)

[Start of Hybrid In-Person Learning April 19th](#)

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#### **YEARBOOK**

# SCHOOL SCHEDULE FOR WEEK OF APRIL 2-9

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Applied Learning				No School  (Grading Day for Teachers)
9:15-9:55	Period 1	Period 1	Period 1	Period 1	
10:00-10:40	Period 2	Period 2	Period 2	Period 2	
10:45-11:25	Period 3	Period 3	Period 3	Period 3	
11:30-12:10	Period 4	Period 4	Period 4	Period 4	
12:10-12:40	Lunch				
12:45-1:55	Period 1	Period 2	Period 1	Period 2	
2:00-3:15	Period 3	Period 4	Period 3	Period 4	
3:15	Student Clubs may meet after school virtually				

Dear High School Families,

As the April 19th Hybrid start date approaches, we are both excited and busy making preparations for a safe return for our students and staff. For those of you who have chosen Hybrid In-Person learning we recognize that you may have many questions, and we want you to be assured that we will be sharing information next week which will hopefully answer most, if not all, of those questions. We thank you in advance for your understanding that it is no small undertaking. It takes time and a concerted effort to plan with fidelity, as logistics and safety are at the forefront of our planning.

We will update you in next week's parent bulletin, where you will find information regarding:

- GHS Hybrid Schedule
- How to find your student's cohort
- Safety protocols and expectations
- Hybrid attendance procedures
- Other pertinent information regarding hybrid

Thank you,

Principal McGee

## GRANT'S PROPOSED HYBRID STUDENT SCHEDULE

Grant High School: Synchronous in AM (All Students), Hybrid in PM ● Cohort A = In-Person Monday and Tuesday from 1:05-3:45 PM <i>and</i> Distance Learning Thursday and Friday from 1:05-3:45 PM ● Cohort B = In-Person Thursday and Friday from 1:05-3:45 PM <i>and</i> Distance Learning Monday and Tuesday from 1:05-3:45 PM ● Cohort C = Students who opt out of in-person learning					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:15-9:55	Period 5 (Online Learning)	Period 5 (Online Learning)	At Home Async Learning	Period 5 (Online Learning)	Period 5 (Online Learning)
10:00-10:40	Period 6 (Online Learning)	Period 6 (Online Learning)		Period 6 (Online Learning)	Period 6 (Online Learning)
10:45-11:25	Period 7 (Online Learning)	Period 7 (Online Learning)		Period 7 (Online Learning)	Period 7 (Online Learning)
11:30-12:10	Period 8 (Online Learning)	Period 8 (Online Learning)		Period 8 (Online Learning)	Period 8 (Online Learning)
12:10-12:40	Lunch				
1:05-2:20	Period 5 (In-Person & Async)	Period 7 (In-Person & Async)	Office Hours (w/ focus on Cohort C)	Period 5 (In-Person & Async)	Period 7 (In-Person & Async)
2:30-3:45	Period 6 (In-Person & Async)	Period 8 (In-Person & Async)	Distance Learning	Period 6 (In-Person & Async)	Period 8 (In-Person & Async)
3:45-4:00pm	Dismissal				

# GRANT'S OFFICIAL STUDENT APP IS HERE!

We are excited to announce that Trivory is up and running! This is our **official app of Grant High School**, and although it is primarily for students, families should use it, too! This app will be used to help students stay in the know about upcoming school events and activities, school-wide announcements, weekly student video announcements, bell schedules, important dates, links to social media, and more! Download the free app through the Apple Store or Google Play. Watch [this helpful tutorial](#) created by our own Grant Leadership students. On a side note, big shoutout to Terren Gurule, Roosevelt High School senior, who created the amazing app!"

## PERFORMING ARTS PRODUCTION



Springtasia is a collaborative virtual performance, a Grantasia for the spring semester! Featuring Band, Choir, Dance, and Strings classes, this 45-minute presentation is a compilation of 14 videos. All of the dance and music was filmed and recorded individually and edited together to create one show. Springtasia will premiere on YouTube on April 7, 2021 at 7:00pm with live chat on the Grant Performing Arts YouTube Channel, and will be available anytime afterward for viewing. Please support these resilient Performing Arts students and check out this showcase of their Quatermester work!

## GHS RESOURCE CENTER

### *Substance Use Resources for Parents and Families*

One -the PPS Substance Use Supports Team is starting drop-in hours for families that will be offered bilingually in Spanish and English. This is a space for parents, families and caregivers K-12 to drop-in and ask questions, get support, find out about resources and brainstorm with staff and other parents ideas for helping their students. The space will always be staffed with a minimum of one Spanish speaking clinician. [English Flyer](#) [Spanish Flyer](#)

Two - [Six Week Family Support Group](#) - Student Success & Health is working with Vital Space Counseling to co-facilitate a group for parents and families who are concerned about their teen's (6th-12th grade) substance use? Families can gain support, understanding, and tools to help them interact with their child in a way that increases connection and encourages change. The Invitation To Change Group is a 6-week mini course using evidence-based approaches, including CRAFT, that teaches parents and guardians how to understand and invite the process of change and communicate better with their child. Currently, this group is only being offered in English, but we are completing training and updating the curriculum so we can offer the same group in Spanish to families after Spring Break.

***Mindfulness for High School Teens***

<https://www.hamsameditation.com/product/mindfulness-for-teens/>

***AAPI Community resources:***

<https://docs.google.com/presentation/d/e/2PACX-1vTl8X35dKh15dO5v28kG3wZV89hBEXC-at4jNMtnAb-db8XDwqc9hXrBiVeQsrYxxnjNgrmzOgm5H5g/pub?start=false&loop=false&delayms=3000>

***Race Equity Support Line*** 503-575-3764

The Racial Equity Support Line is service-led and staffed by people with lived experience of racism. We offer support to those who are feeling the emotional impacts of racist violence and microaggressions, as well as the emotional impacts of immigration struggles and other cross-cultural issues.

***Parent Resources: Lines for Life***, through its Helpers Helping Helpers programming, has launched a variety of “wellness room” spaces on Zoom for folks to attend freely and seek support, share resources, and overall sit together in community during the pandemic. The organization has two exciting programs that have been made with schools in mind – a Wellness Room for educators AND a new Wellness Room for parents! This is a statewide and FREE resource that is meant to support – please do not hesitate to spread the word! Some Wellness Rooms are also available in Spanish.

Educator Wellness Room: Wednesdays at 3 pm.

<https://zoom.us/j/93508635429>

Parents Wellness Room: Tuesdays at 3 pm.

<https://zoom.us/j/95044969902>

Parent Wellness Room: Thursdays at 3 pm.

<https://zoom.us/j/95961979853>

4) ***At Home Strategies for Distance Learning***: incredible resource from the Portland Public School's Multi-Tiered Systems of Supports (MTSS)!

We are aware that parenting during a pandemic presents it's own challenges. If your family is in need of financial or food support, please reach out to our social worker, Catrina Knoerzer: [cknoerzer@pps.net](mailto:cknoerzer@pps.net) Below is a form to assess if there is interest in parent support services. Please help us figure out how to best support you!

<https://forms.gle/4a5anaU1BHBt9vVf9>

***Oregon Mortgage Assistance Program***. For homeowners, the Oregon Homeownership Stabilization Initiative (OSHI) has a COVID-19 Mortgage Assistance Program. You can learn about eligibility requirements and the application process at [OHSI's website](#).

***PGE Payment Matching Program***

Portland General Electric has a payment matching program. ([click here](#) for more information in various languages).

**Community Action provides rent and utility assistance.** Assistance is available for rent payment and utilities. [Find out more here.](#)

**MENTAL HEALTH RESOURCE INFORMATION:**

- [Catrina's Virtual Office](#) (Grant school Social Worker) For more information visit our [GHS Resource Center website.](#)

**Drop In Social Emotional Support Group**

- **NAMI Virtual Peer-to-Peer Class**

**NAMI Peer-to-Peer** is a free, eight-session educational program for adults with mental health conditions who are looking to better understand themselves and their recovery. Taught by trained leaders with lived experience, this program includes activities, discussions and informative videos. If you would like to see our parent workshop from Wednesday night 3/10, here is the [recording](#)

- [Reach Out Oregon Warmline](#) 1 833 732 2467

Monday-Friday 12-7pm

Parents know how lonely it is to care for a young person experiencing emotional, behavioral and mental health challenges. It can be frightening and isolating. It's hard to know where and how to reach out for help and information. As caregivers, we have experience navigating challenges on behalf of our children and families. And as a community, we have much to offer one another. This is what Reach Out Oregon is all about, a supportive community where you will find a support team: Parent to Parent.

- Conversations with Spanish Speaking Latinx Families on issues of mental health: Charlas Comunitarias sobre el Bienestar y la Salud Emocional <https://www.facebook.com/charlascomunitarias/> As a resource, here are the links to past recorded workshops:

- [Substance and Drug use in Latino Families & Adolescents during COVID-19](#)
- [Safe and Strong Helpline: 1 800 923 4357](#)

Available 24/7 with interpretation

A collaboration of Oregon Health Authority and Lines for Life

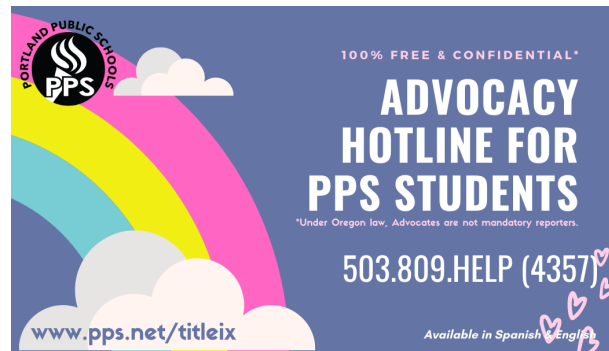
This is an emotional support and resource referral line that can assist anyone struggling and seeking support. Callers do not need to be in crisis.

- Student Success and Health Department <https://sites.google.com/pps.net/ssh-covid19/home>

- Call to Safety: If you are an adult and worried about your safety at home, 888-235-5333. Interpretation line available.
- Proyecto Unica: Spanish version of Call to Safety, 503-232-4448
- Multnomah County Crisis Services: Call Center/Crisis Line, 503-988-4888 (24 hours a day, 7 days a week). Interpretation services are available.
- National Suicide Prevention Lifeline: English, 800-273-8255; Spanish, 800-628-9454 (24 hours a day, 7 days a week). Interpretation services are available.
- Oregon Youthline: For youth to connect with other youth, text "Teen2Teen" to 839863 to instantly text with another person. Interpretation services are available.
- Trevor Project: Supporting LGBTQIA+ youth. Text "START" to 678678 or call TrevorLifeLine, 1-866-488-7386
- Trans Lifeline: Supporting trans community members, call 877-565-8860
- DHS Hotline (Oregon Department of Human Services) If you are worried about the safety of a child, 855-503-7233. Interpretation services are available.

## ADVOCACY

*Learn more about advocates in this [video](#)*



### **YOUTH RESOURCE APP NOW AVAILABLE FOR APPLE AND ANDROID USERS**

Search "youth resource app" in the Apple app and Google Play app stores. The Youth Resource App is a free resource for all Portland area youth, funded by PPS and created by the PPS mental health advisory team along with 100+ PPS students. PPS does not specifically endorse any of the listed agencies. Each organization has their own independent mission and vision. We know the app is likely missing some information. Consider this the 1.0 version.

If a student does not have a phone, they can access the same information on their chromebook at [this URL](#). Email us to give feedback. [youthresourceapp@pps.net](mailto:youthresourceapp@pps.net)

### **HEALTH RESOURCE INFORMATION:**

- [Student Health Centers](#) Open

The [Benson Wellness Center](#) is a Certified School-Based Health Center. We are open and ready to serve all PPS students regardless of ability to pay. Important info:

**COVID-19 testing** (not vaccines!) available by appointment at the Benson Wellness Center. [Links to flyers](#)

- Students are seen by appointment only: Sorry, no walk-ins
- Hours for Primary Care (medical) visits:

In person:

Tuesday afternoons 1-5

Wednesday mornings 8-12

Thursday afternoons 1-5

Virtual visits Monday-Friday 8-5

- Step 1: New patients need to first register with OHSU by calling OHSU patient registration: 503-494-8505
- Step 2: Next, schedule your appointment by calling 503-418-0409
- Directions: Located at Benson High School: 546 NE 12th in the back of the building.  
Directions: From NE Irving st: head SOUTH on NE 15th Ave. Turn into the parking lot at the back of the school building. Look for signs marking the entrance to the Wellness Center.

**One-Stop Resource for Food Needs.** [NeedFood.Oregon.gov](http://NeedFood.Oregon.gov) is a one-stop website for new and existing food needs during the pandemic.

Multnomah County [Student Health Centers](#) are open at David Douglas, Parkrose and Roosevelt high schools for in-person health services and mental health counseling this fall, while schools are engaged in distance learning. Phone and video appointments are also available. Any Multnomah County K-12 youth can access care at any center and there are no out of pocket costs.

**Health and Human Services Resources Webpage of Community Resources.** Check out the new Health and Human Services Resources web page---a “one-stop resource shop” covering a wide range of topics to support the health and human services needs of the community.

## PTA

### Wednesday April 7th, PTA Pizza Night Fundraiser at Blind Onion Pizza

Wednesday, April 7th is Grant Generals day at the Blind Onion on Broadway! The owner is a Grant alum (with a child heading to Grant soon) and is generously giving the Grant PTA 10% of sales, supporting teachers and students. Order pizza for pick-up or have one of the delivery services bring it to your door. Gift cards too! Thank you, in advance, for marking your calendar and supporting Grant's PTA and this wonderful local business. Blind Onion Pizza and Pub, 3345 NE Broadway Street, 503-284-2825

### Next PTA Meeting Tuesday April 13th at 6:30 pm. on Zoom (link in next week's bulletin)

All are welcome! We will have several school staff members with us to discuss the transition to hybrid learning. Whether the students in your household are returning to an in person cohort or staying in comprehensive distance learning, we hope this panel discussion will offer an opportunity to clarify expectations, get more details on procedures and protocols, and ask questions in an interactive format. Watch this space in the bulletin next week for more details.

If you would like to support the PTA, it's not too late to become a member by paying \$25 annual dues or making a general donation in our webstore:

<https://grantpta.memberhub.store>

## YEARBOOK

As the world adjusts to change, one thing that remains constant is the yearbook tradition. This yearbook will document life during the 2020-2021 school year as we all adjust to an ever changing reality. This yearbook will be one to look back on for generations to come. Follow us on Instagram- ghs.yearbook.pdx



**SCAN TO ORDER**

## TESTING

**For 11th grade only** - Thank you to those Juniors that registered for the April SAT at Grant.

Participants need to be checking their PPS email address for updates about entry times after spring break. Wearing a mask and adhering to social distancing will be required to take the test.  
Joe Mitacek VP - Testing

April Martin Test Coordinator [amartin2@pps.net](mailto:amartin2@pps.net) Please contact me if you have any questions

**AP Testing** - Students can login to their myAP account to see their test dates (the online testing system for this year has the dates spread out differently than the traditional two week window). Note that the district testing coordinators are still making some adjustments mostly to students who selected in-person AP exams. See these [slides](#) for more information about AP test schedules.

# COUNSELING CENTER

College visits coming up. Zoom link is listed in the student's Maia Learning account under Universities - Visits.

University / Event Name	Date	Time
Dickinson College	04/05/2021	12:00 PM - 1:00 PM
University of Connecticut	04/07/2021	8:00 AM - 9:00 AM
Linfield College-McMinnville Campus	04/08/2021	12:00 PM - 1:00 PM
University of Colorado Boulder	04/13/2021	3:00 PM - 4:00 PM
Warner Pacific University	04/14/2021	12:00 PM - 1:00 PM
University of Toronto	04/15/2021	12:00 PM - 1:00 PM

## **Other Important Dates**

**\*April 6th and 7th [Oregon Public College Tour](#). Registration has started!**

During this virtual program, students will be able to learn about the benefits of staying in-state for their college degree and become more familiar with options available to them. Following a brief introduction presentation, they will also have the opportunity to attend breakout sessions to get more details about the schools that interest them.

**Session dates** (each event links to the registration form)

[Event #1 - Tuesday, April 6th @ 4:00pm](#)

[Event #2 - Wednesday, April 7th @ 1:00pm](#)

[Event #3- Wednesday, April 7th @ 6:00pm](#)

**\*April 15th 6-8pm [College and Career Information Night](#). Registration has started!**

This is an amazing opportunity to learn more from EXPERTS on topics such as; College test preparation and updates during COVID times, 9th & 10th Grade College Planning, Information about advanced training and job readiness options, How to Parent through the College Process, The differences and benefits of Private, Public, and 2 year college opportunities, How to Pay for College... and so many more!

\*Amherst, Bowdoin, Carleton, Pomona, Swarthmore, Williams Colleges are hosting two events for juniors and their families to help answer questions about the college search process.

[Students register here](#) and [counselors are welcome to join!](#)

- Junior Jumpstart - April 20 at 8 pm EDT or April 22 at 8 pm EDT
- Navigating and Belonging: A Special Session for First-Generation and Low-Income Students - May 24 at 8 pm EDT or May 26 at 8 pm EDT

**Constitution Team Application for 2021-22** - Constitution Team is an intense academic experience that appeals to students interested in government, social justice, history, politics, law, activism, social change, public speaking, competition, as well as independent and collaborative learning. The team is divided into 6 units (of up to 6 students each), and each unit studies a different aspect of the Constitution. [Process for joining the 2021-2022 Constitution Team](#) If you complete the steps outlined in this [document](#) your application will be considered for the 2021-2022 Constitution Team. Your academic essay, personal essay and interview will help determine the team.

## **Portland Summer Scholars Information:**

- Very tentative dates for Summer Scholars are 6/25-8/31.
- The structure of the program has not yet been determined, so more details to follow.



# COLLEGE & CAREER CENTER

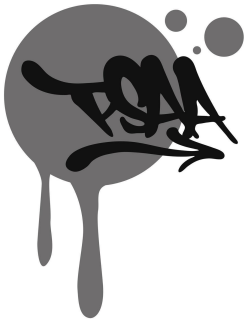
## 1. FUTURE YOU TO GO VIRTUAL CAREER TALKS -

**Wednesday, April 7, 2021 from 12:00pm-12:45pm: Post-Secondary Presentation-PCC Child & Family Studie**



The Child and Family Studies department offers associate degrees and certificates in early childhood education and human services for those interested in working with children, families, individuals and communities. Due to an increased focus on the importance of early learning and a rising demand for social services, national and statewide job growth and employment is projected to be much higher than average. Connected Careers-Early Childhood Education, Family and Human Services. *Click to Join the session on Wednesday, April 7 at 12:00pm*

**Wednesday, April 7, 2021 from 1:00pm-1:45pm: Career Presentation-Alex Chiu, Portland Street Art Alliance**



Meet Alex Chiu, a local artist who provides custom artwork in paintings, framed drawings, painted objects, murals, large scale drawings and art installations. He also does design work, teaching, workshops and live art performances. Learn about how he got started in the art industry and how he continues with his work. For more information about Alex' work, visit his instagram:

<https://www.instagram.com/artbyalexchiu/> or his website: <http://www.alex doodles.com/>

Connected Careers: Art, Murals, Art Education, Business

*Click to Join the session on Wednesday, April 7th at 1:00pm*

**Wednesday, April 7, 2021 from 3:00pm-3:45pm: Career Presentation- Hunter Shobe, Portland Street Art Alliance.**



Meet Dr. Hunter Shobe, who is a cultural and urban geographer and an Associate Professor in the Department of Geography at Portland State University. His research and teaching explore

the cultural and political dimensions of how people connect to and create meaning in different places. He will be sharing his career story and will include a brief history of both ancient and contemporary graffiti and what it means to different people. Connected Careers: Education, Art, Geography

[Click to Join the session on Wednesday, April 7th at 3:00pm](#)

**2. A DEEPER LEVEL OF EXPLORATION:** Click on this link, [Resumes and Computer Science](#), to sign up for:

- Hands on Resume Workshops - April 9, 10-11:30AM - you'll come out of this workshop with a draft of a resume and a better understanding of what it takes to find and land a job. For students 16 years and up, you'll be able to sign up with Goodwill Industries "Jobs Connections" program which will give you personalized, one-on-one job services: job leads, resume assistance, interview tips and practice! Deadline to pre-register is Monday, April 5th (extended from April 2nd).

- Computer Science "Career Focus Event" - pre-register for this event that happens on the afternoon of April 8th. You'll learn about careers in the tech industry, pathways to get there, hear from a professor in the Computer Science Program at Washington State University and engage in interactive activities and skill builders. Deadline to register is Monday, April 5th.

**3. PROVIDENCE MEDICAL CAREER HIGHLIGHTS** - Details and registration links found [on](#) [Webpage: https://oregon.providence.org/our-services/p/providence-ready-program/virtual-career-learning/](#) Next events are April 20th (Colorectal Surgery), April 22nd (Occupational Therapy) and May 18th (Finance in Healthcare). Certificates for attending the event will also be presented upon request. Students will have 20-25 min to ask career/educational related questions.

**4. PAYING WORK - SIGN UP FOR PORTLAND PARKS AND RECREATION'S VIRTUAL JOB FAIR HAPPENING ON TUESDAY, APRIL 6 FROM 3-4:30pm.** PP&R is looking for students aged 14-19 who are service-minded, community focused, energetic individuals. And PP&R is planning to hire over 1,800 summer staff! [Register here through Event Brite](#)

**5. FOR FRESHMEN: The EAGLE Caddie Scholarship program (*Early Adventures in Golf for a Lifetime of Enjoyment*)** is a unique internship program that is a cooperative venture between Portland Parks & Recreation (PP&R), The Western Golf Association Evans Scholars Foundation and public and private high schools located within the city of Portland. Qualified students are paid an hourly wage, receive work credit hours, and have a mentor who monitors their progress. In addition, scholarship opportunities are available from their involvement in our program. Eligibility requirements: Students and their family must meet the program's financial (low-income) criteria, must have good attendance in school, must have achieved an 8th grade cumulative grade point average (GPA) of at least 3.5, must have a passing grade in all enrolled 9th grade classes (provide GPA if applicable); must maintain a passing grade in all classes. Students and their families have the opportunity to learn more and ask questions at our EAGLE Caddie Application Zoom call on April 6<sup>th</sup>. For more information and the links to those meetings, please go to our webpage: [Portland Parks Golf | Portland.gov](#). Deadline to apply is May 7th.

**6. FOR JUNIORS: The Haggerty Scholars Program offers high school students an opportunity to explore their interest in the law and civil rights** by spending time with a local attorney mentor, visiting one or more law offices (such as a law firm or government prosecutor or defender's office) during a week in the summer, and invitations to law and civil rights special events during the 2021-2022 school year. Eligibility requirements: The Haggerty Scholars Program is for current high school juniors (graduating in 2022) with an interest in law and civil rights. Students must be willing to spend time working with an attorney mentor, visiting legal workplaces during a summer week, and attending an awards ceremony, in May or June 2021, with a parent or teacher. Email Ms. Kokes, [mkokes@pps.net](mailto:mkokes@pps.net) for an application. Deadline to apply is April 9th.

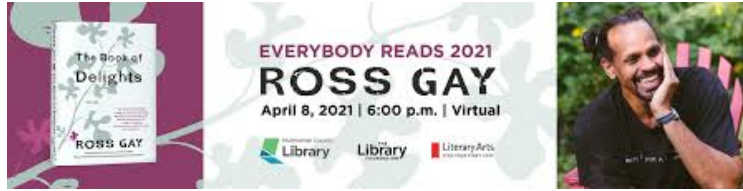
# LIBRARY NEWS

## TEXTBOOK DISTRIBUTION March 29-April 2

**April 5 - 8 (no distribution on Friday, April 9th)**

Library/Textbooks and classroom materials will be distributed Monday - Thursday from **3:15 - 4 p.m. at the front doors of Grant**

## EVERYBODY READS!



### **FREE STUDENT TICKETS TO EVERYBODY READS**

Each year, Literary Arts presents an author lecture as the culminating event of the Everybody Reads program. This year, the event will be held virtually on **Thursday, April 8, at 6:00 p.m (PDT)** and will feature an approximately 30-minute talk from Ross Gay, followed by an approximately 40-minute interview with local bestselling author, Lidia Yuknavitch.

There is a limited number of free tickets available for students who would like to attend the lecture. If interested, fill out this [form](#) and submit it no later than **Monday, April 7th**, to be emailed information on how to access the event online. If you have any questions, please email Teacher Librarian Paige Battle at [pbattle@pps.net](mailto:pbattle@pps.net).

## CLASS OF 2021

### **Celebrating Seniors - Class of 2021!**

We are off and running to plan a fabulous Senior Celebration! Thanks so much to Tammy Going of Windermere Realty Trust, Grant Alumni Association, Casa Bonita, Stacy Stokes with Living Room Realty, and the Grant Park Neighborhood Association for sponsoring the 2021 Senior Celebration! We appreciate your support of the class of 2021! Are you interested in sponsoring one of these fabulous events? Please contact Christine Ognall ([theognalls@gmail.com](mailto:theognalls@gmail.com)) for details.

Here are other ways you can help:

- Donate funds to support activities to celebrate the Class of 2021 [HERE](#) !
- Donate prizes via our Amazon gift registry [HERE](#) ! Prizes will be distributed via drawings at the Senior Celebration events.
- Collect and save unused gift cards to donate to the Senior Celebration to use as prizes. Starbucks! Target! Amazon! Everything helps! Please mail these to:

Grant Senior Celebration  
c/o Kristina Perry  
3439 N.E. Sandy Blvd #340  
Portland, OR 97232

- Volunteer to help plan and execute these events via our Signup Genius [HERE](#)! More events and activities will be added in the next few weeks, so visit the site regularly!
- Got questions? Please contact Beth Shiffman ([beshiffman@gmail.com](mailto:beshiffman@gmail.com))

### **Borrowing a Cap & Gown**

I have a limited number of caps and gowns that can be borrowed ([amartin2@pps.net](mailto:amartin2@pps.net)). This is on a first come first serve basis. Most students usually borrow the cap and gown then buy a

tassel of their choice. You can also buy just the Cap and Tassel if you wish to decorate your cap for graduation. You can contact Josten's directly at 503-255-7120 for these. Remember there is lots of great information on the Grant Website about graduation. Go to <https://www.pps.net/domain/2618>. Please contact April Martin [amartin2@pps.net](mailto:amartin2@pps.net) if you have any questions.

## STUDENT ACTIVITIES

***Yearly Blood Drives*** are a tradition at Grant High School but this year, like many things, it's going to look a little different. Student Leadership is partnering with Bloodworks Northwest to bring you a donation event spanning the entire month of April!!!

Beginning on April 1st, Grant students, faculty, parents, and community members can donate at any of the Bloodworks Northwest pop-ups donation centers. Due to COVID you need to make an appointment beforehand (no walk-ins!) and you need to wear a mask for the duration of your appointment. You can use this link to find a donation center near you and make an appointment: <https://www.bloodworksnw.org/donate/find-mobile-blood-drive> !


**When you show up to donate, tell them you're from Grant High School and give them the GHS code (4183) to be counted towards the school!**

# BLOOD DRIVE EVENT

## GHS LEADERSHIP x BLOODWORKS NORTHWEST

Running through the month of April

- ★ Donate at any BloodWorks donation or pop-up center during the month of April
  - Due to COVID, you need to make an appointment beforehand!
- ★ When you show up tell them that you're from GHS and give them the **Grant Code: 4183**
- ★ You must be at least 16 years old & over 110 pounds to donate
- ★ *More information can be found in the Grant bulletin, on the Grant instagram, and on Trivory!*

  
Scan this QR code to find a donation center or pop up near you & make an appt. !!!

## ATHLETICS

### ***Season 3 Starts Monday, April 5th***

Season 3 begins next week! All athletes must be registered and cleared by the athletic office prior to participation on April 5. Questions about registration can be directed to Athletics Secretary, Erin Cole ([ecole@pps.net](mailto:ecole@pps.net))

***Season 2 & Season 3 overlap:*** Athletes still participating in Season 2 sports next week will be allowed to participate in two sports a day if they choose. Athletes will prioritize their Season 2 sport that is still in session over Season 3 practices or tryouts when there is a conflict. Coaches can help them work through conflicts in the schedule. The athletic department does NOT endorse student-athletes prioritizing athletics over academics, even though they are allowed to participate in two sports per evening. If there are questions or concerns about attendance next week, especially when it comes to tryouts, please have the athlete contact the coach.

Registration/Clearance

<https://www.grantathletics.com/page/show/2066750-clearance> Coaches:  
<https://www.grantathletics.com/page/show/2066693-contact-us>

Link:

## **Important Spectator Guidance from PIL Athletics**

We are pleased to share that we will now be able to welcome limited numbers of spectators to attend our schools' athletic competitions. The changes come under [revised guidelines](#) from the Oregon Health Authority (OHA) and Oregon School Activities Association (OSAA) and go into effect immediately.

Spectators will be **required** to provide information for contact tracing and to have a ticket, which will be distributed through teams. Spectators must wear facemasks and practice social distancing (at least 6 feet away from other individuals or groups). The guidelines per sport:

### **Football**

- **Setup:** A total of 300 spectators allowed per game. Stadium will be divided into two sections, with 150 spectators allowed into each section. Spectators are required to stay in their assigned section.
- **Tickets:** Each team will receive 150 tickets to be distributed by the coach.

### **Soccer**

- **Setup:** A total of 150 spectators allowed per game.
- **Tickets:** Each team will receive 75 tickets, approximately four per player.

### **Volleyball**

- **Setup:** Under guidelines for indoor sports, a total of 100 people (including players, coaches, spectators) are allowed in the gym for each competition.
- **Tickets:** Each team will receive 15 tickets, one per player.

Cross country meets and soccer games played away from our campuses (such as at Delta Park) are subject to the guidelines of the host sites and might not allow spectators. Please check with your school for specifics.

These new guidelines were predicated on Multnomah County moving down to a "moderate risk" COVID-19 category. The "Season 2" sports currently being contested (traditionally played in the fall) will run through April 10. Season 3 (spring) sports run April 5 to May 22, and Season 4 (winter) sports will compete May 10 to June 26. We will continue to evaluate our guidelines as metrics and guidance from OHA and the OSAA are updated.

Portland Interscholastic League

### **Athletic Academic Requirements**

An athlete's eligibility to participate in OSAA sponsored sports depends, among other things, on:

- The student-athlete's grades AND
- The student-athlete making satisfactory progress toward meeting graduation requirements

For more information on athletics, clearance, academic requirements please visit our [website](#)

## **STUDENT STORE**

We are pleased to announce our brand new online Grant Online Store! We would like to offer you a limited selection of brand-new items. There will be more items and specials posted as we navigate our new setup, as the in-person student store is currently closed. Thanks for your school-spirit and for supporting the Grant High School community." [Start shopping now!](#)

## CONTRIBUTING TO GRANT

Grant High School is able to offer enhanced learning opportunities for students because of your support and contributions. We are very thankful for your commitment to our programs and the success of our students. Families are not required to contribute.

**To contribute:** Please use [SchoolPay](#). This is a PPS online web tool that allows families to make contributions without having to make a special trip to the school or send a check. It also provides the convenience of paying by Visa, MasterCard or Discover Card online. There is no additional fee for using SchoolPay. If you do not see your student's class listed, please feel free to contribute to the **Grant Classroom Support link** in SchoolPay. There is also a **General School Donation** link to support student learning and engagement.

Here is the [link](#) to a list of suggested contributions. If you have any questions regarding SchoolPay, please contact our Bookkeeper, Darcie Papasadero, ([darciep@pps.net](mailto:darciep@pps.net)).

## PARENTVUE ASSISTANCE

### ***ParentVue has a new feature***

Parents can now record the correct pronunciation of their students name in ParentVue. The short audio recording will then be uploaded into TeacherVue so the teachers can hear the pronunciation. In the student screen click on the arrow that appears next to your students name to start the recording.

Please visit the ParentVUE [website](#) for more information. If you need assistance please contact [fmccarty@pps.net](mailto:fmccarty@pps.net) or [sdavis@pps.net](mailto:sdavis@pps.net)

## STUDENT ID/HOP PASS ASSISTANCE

If you have not received your Student ID and are in need of the HOP Pass, please contact the school. If your HOP Pass is not working please contact the school, not Trimet, to help you with any issues you may have with the card. If you have lost your card please contact Trimet's Lost and Found (503-962-7655) to see if they have the card. If they do not have the card contact the school to have another one printed for you. Also, if you have a new card made and then find your old card do not destroy it, hold onto it. If you lose the new one we can always reactivate the old one. Contact April Martin at [amartin2@pps.net](mailto:amartin2@pps.net) for all HOP Pass issues.

## SCHOOL NURSE UPDATES

### **COVID-19 vaccines undergo rigorous safety testing.**

**Any authorized vaccine is vetted for safety and effectiveness** by three independent scientific groups, including:

- Data Safety Monitoring Board (DSMB),
- Vaccines and Related Biological Products Advisory Committee (VRBAC),
- Advisory Committee on Immunization Practices (ACIP)



# NUTRITION SERVICES

## HYBRID AND DISTANCE LEARNING MEAL SERVICES

All school meals will continue to be free for all students in all schools, and no student ID or names are needed to receive meals.

Once a student returns to hybrid in-person instruction, meals will be served at the end of each of the in-person sessions.

Service Style may vary between schools depending on facility, dismissal schedule, etc. Please work with the NS manager/supervisor and NS Lead to determine the best service option for your site. Options may include (and be a combination of the following):

- Students coming through the cafeteria to pick up their meals before leaving the building
- NS staff serving meals off mobile carts near main exits during dismissal
- NS staff to deliver meals to classroom (leave meals and count)

We will also want to work with you to determine a time and location for families in distance learning to pick up meals from your school. This should be a time that coordinates well with the dismissal schedule for your school. For example, if your school has only 1 cohort in the morning, you may consider offering a time just after dismissal to coincide with the scheduled lunch time.

If a student is staying in distance learning -- or if their hybrid in-person learning has not begun -- they should visit any of our **new meal distribution sites** between 3:30 and 4:30 p.m. on school days to pick up meals.

**New Open Community Meal Distribution Sites** - For the remainder of the year, grab-and-go meals will be available between 3:30 and 4:30 p.m. on school days for all children in the community (PPS students and children not enrolled at PPS) ages 1-18.

The sites for curbside distribution:

- Beaumont Middle School, 4043 NE Fremont St.
- Franklin High School, 5405 SE Woodward St.
- George Middle School, 10000 N Burr Ave.
- Harriet Tubman Middle School, 2231 N Flint Ave.
- Hosford Middle School, 2303 SE 28th Pl.
- Ida B. Wells High School, 1151 SW Vermont St.
- Jackson Middle School, 10625 SW 35th Ave.
- Jefferson High School, 5210 N Kerby Ave.
- Lane Middle School, 7200 SE 60th Ave.
- Leodis V. McDaniel @ Marshall High School, 3905 SE 91st Ave.
- Tabor Middle School, 5800 SE Ash St.
- Ockley Green Middle School, 6031 N Montana Ave.
- Robert Gray Middle School, 5505 SW 23rd Ave.
- Roosevelt High School, 6941 N Central St.
- Roseway Heights Middle School, 7334 NE Siskiyou St.

**Meals on Buses** - When students are dismissed from their in person learning, they will be offered school meals to take home with them. If they are riding on the bus, there will be a green container for all school meals to be held while they are traveling to their home or bus stop. As the student leaves the bus, they will pick up their meal again from the green container. Students with special diets or allergies will have their meals in labeled bags and may be stored in a separate container. Please reference this [Standard Operating Procedure](#) for more information.

**STATE PROGRAM OFFERS FAMILIES HELP TO PAY FOR FOOD** - As our community deals with fallout of the coronavirus pandemic, we want to make Portland Public Schools families aware of a state benefit to help pay for food. The Pandemic Electronic Benefit Transfer program, or P-EBT, is available to help families offset the cost of meals that would have been consumed at school. It is administered by the Oregon Department of Human Services. The P-EBT benefit is available to families with a student who qualifies for free or reduced-price meals and any student enrolled in a Community Eligibility Provision (CEP) school. For those families. For assistance with submitting a meal application, or for more information, please contact the PPS Meal Benefits Office: mealbenefits@pps.net or 503-916-3402.

## **SAFEOREGON TIP LINE**

SafeOregon was funded by the Oregon Legislature as part of a statewide effort to improve school safety. **It provides a secure means for anyone to anonymously report suspicious or imminently unsafe situations, such as threats of violence, fights, drugs and alcohol, weapons, bullying, harassment, intimidation or self-harm.** Anyone, from students to parents to community members, can access the system in a variety of ways, including:

- > The “Report unsafe behavior” button found on every PPS school’s website
- > The [SafeOregon website](https://www.safeoregon.com/) <https://www.safeoregon.com/>
- > A live call/text (844-472-3367)
- > An email to [tip@safeoregon.com](mailto:tip@safeoregon.com)
- > The mobile app that can be downloaded from your Smart Phone via iTunes or Google Play

Trained staff are available 24 hours a day, 365 days a year, to respond. Please be sure to share this information with your friends and family. Remind your students: **If you see or hear something, say something – immediately.**

## **PPS COMMUNICATION TOOL**

PPS has shifted family, student and staff communication to a new tool that gives schools the ability to send texts about emergencies, closures, delays and other important news. To receive text notifications, you must opt in to the service. **You opt in by texting YES to 68453.** Parents and students should confirm their cell numbers listed in the student information system. Staff should confirm their cell numbers are the “primary” number in the PeopleSoft system. For more information about texting, go to [www.pps.net](http://www.pps.net) and click on the “Mobile First” button.